EDCO Library Committee

DRAFT Minutes

9/20/13

**In attendance:** Stacy Kitsis, Arlington; Jeanne Smyth, Bedford; Bridget Knightly, Brookline; Robin Cicchetti, Concord-Carlisle; Paula Myers, Lincoln-Sudbury; Chris Swerling, Newton; Kendall Boninti, Waltham; Lucy Clerkin, Waltham; Kathy May, Waltham; Sandra Roby, Waltham; Nancy Rote, Lincoln; Amy Fiske, Wellesley; Carolyn Markuson, Wellesley

Meeting began with participants circulating and sharing a book they had read over the summer and one item about themselves.

Rick introduced a free quiz tool : <https://getkahoot.com/>

Participants were asked to think about how they spend their time in their current position – how much is allocated to library management, to teaching students, to curriculum planning and co-teaching, and to data collection.

Participants were asked to identify a goal for the year – what they anticipate will be a priority.

Robin said she is going to be focused on developing District-determined Measures (DDMs), and aligning them to the Concord-Carlisle standards and to NEASC.

* DDMs require that all teachers provide evidence of their impact on student learning, growth. Districts are encouraged to Looking at assessments already in place.
* Robin said that she had been working with Valerie Diggs and Sandy Kelly on developing some DDMs that would be posted by the DESE.
* She highly recommends the book Assessing Learning: Librarians and Teachers as Partners by Violet Harada (<http://www.amazon.com/Assessing-Learning-Librarians-Teachers-Genreflecting/dp/1591582008>)

Nancy said that she has been told to develop a learning target on every lesson. Her challenge for the year is how to keep track of everything. She also worries about having to squeeze out activities like listening to stories.

Bridget said that her primary goal is developing a digital audiobook collection for district, with the help of a grant of $28K from Brookline Ed foundation. They are going with iPad minis for the device, and using Follett. She is getting a team together to select the books. They will be using Catalyst for audio.

* She also wants to advocate for library assistant

Lucy said there is a new iPad initiative in the Waltham middle schools – ½ of 6th graders, some high school teachers are getting them. She has set a professional goal around assuring the success of the teachers whose classes will have the iPads. She will be offering p.d. during teachers’ free time. The district is also offering a training class through Ed Tech Teacher.

Stacy is hoping to shift some of her time from the library administration to the collaborating with teachers bucket. She is the solo librarian in district. She would like to set goals that would apply to meeting the needs of students for the entire school, but she doesn’tt want to set herself up for failure.

Smart Goals – MSLA has page for members to post and read others’ SMART Goals: http://maschoolibraries.org/content/view/1069/680/

Carolyn said that Wellesley is still working on refining the proficiencies for the three levels: grade 5, 8 and 10 (?). They are looking at grades 5 & 8 grade to see how they might connect to the district work on the achievement gap. The district has developed curriculum maps for different levels.

Jeanne said that her Special Education teachers are looking for audiobooks.

* Bridget has been using Learning Ally <http://maschoolibraries.org/content/view/1069/680/>
* the allotments have changed from district to statewide so get in requests quickly.
* Stacy has changed to Book Share <https://www.bookshare.org/>

– subsidized by fed. DOE.

Kathy said she anticipates doing a lot of work around the Common Core, especially the Integration of Knowledge and Ideas standard. The district looked at the MCAS results and saw scores going down from 3rd to 8th.

* She also noted that providing technology assistance to teachers is taking away time.
* Kendall said that she has developed cheat sheets to help students and teachers handle tech problems on their own; she also has students create videos at Walthan High – has IT send out. She trains students at beginning of year help from TV dept.

Participants worked in small groups to generate possible topics for future meetings.

Topics

DDMs – what standards aligning, to, mapping software

Actual projects with examples of assessment

Future of collections – digital print, budgeting

Common Core to leverage collaboration

Field trips – visit other libraries, Media Lab, Innovation Center

Anthony Ferrante – Follett training

MSLA – third space theme, how are ours, web presence

How serving students of color, differentiating

Integrating tech – examples of

Common Core – empowering teachers

Research – scaffold by grade

Leadership – discussing how librarians are assuming that role

Assessment – how assessing students

Course – data and assessment, questions, how to use

Destiny training session

How to design data collection so that it’s valid